ARIEL J FRIEDLANDER

Flat 5, The Fountains, 229 Ballards Lane, London N3 1NL

H: 07528 710 743 E: <u>ravaj@brandeis.edu</u>

PROFESSIONAL PROFILE

Accomplished, creative, and enthusiastic educator/lecturer with a proven track record of curriculum design, parochial education strategy and presenting a range of complex information effectively to a range of audiences. Highly developed written and verbal communication skills are combined with strong experience of working in multi-disciplinary environments. I set a high standard for my work and ensure that my skills and deliverables are success driven and designed to client requirements. My background as an educator and as a community leader allows me the ability to manage teams as well as work harmoniously with colleagues of all cultures and backgrounds.

Languages: English; German, Hebrew & Italian

Citizenship: United Kingdom & United States of America. German pending.

SKILLS SUMMARY

- Strong communication and engagement skills
- Education: teaching, research, development
- Contribute to the overall activities of the education department & curriculum
- Lecturing & undertake teaching in relation to subject area
- Contribute to the induction and direction of other research development
- Office administration involving internal and external contacts
- Event coordination, professional photography & media coverage
- Experience in the charity sector
- Exemplary attention to detail and accuracy
- Interest in history and heritage.

WORK HISTORY

West London Synagogue

2013 - 2018

Jewish Preparation Class Hebrew & Jewish Studies Teacher Bar/Bat Mitzvah Tutor

Memorial Scrolls Trust

2010 - 2017

Administrator & Museum Guide

- · Coordinate scroll loans across the world
- Caring for 1564 Czech Scrolls that survived the Holocaust
- Provide interpretative services to Museum visitors through guided tours and workshops, as well
 as special events such as exhibit openings, adult activities, and museum outreach programmes
- Look after all activities relating to the Museum's mission and collection areas
- Describe tour points of interest to group members, and respond to questions
- Provide directions and other pertinent information to visitors
- Monitor visitors' activities to ensure compliance with establishment of tour regulations and safety practices
- · Conduct educational activities for school children

RABBINICAL

Liberal Judaism 2011 - 2013

Outreach Rabbi

- Chaplain to students across the UK both on campus & off campus
- Lecturing, teaching, supporting the student academic community
- Serving 3 congregations monthly (Wessex, Eastbourne and North Herts)
- General outreach work e.g. interfaith, supporting the unaffiliated, funerals, etc

CONGREGATIONAL POSITIONS

- Led weekly and festival religious services including singing and preaching
- Created and led Family, Youth and Tot Shabbat services
- Performed religious ceremonies for life-cycle events, e.g., weddings, funerals, Bar & Bat Mitzvahs, Brit Milah and baby-namings
- Provided pastoral care for congregants
- Taught Adult Education classes, Bar & Bat Mitzvah students and Hebrew school classes
- Represented congregations in a variety of interfaith settings, e.g., teaching and preaching in churches, schools and universities, meeting and working with local Muslim leaders

Port Jewish Center, Port Washington, NY Rabbi	2005-2006
Temple Shaaray Tefila , Bedford Corners, NY Associate Rabbi	2004-2005
Beth El Congregation, Harrisonburg, VA & Temple House of Israel, Staunton, VA Rabbi	1998-2003
Holy Blossom Temple, Toronto, Canada Assistant Rabbi	1996-1998

SCHOLASTIC

DeLeT Intern 2007-2008

Teacher Grades 3 & 4, Boston, MA

- Took responsibility for the progress of a class of primary-age pupils
- Taught all areas of the primary curriculum
- Organised the classroom and learning resources and created displays to encourage a positive learning environment
- Planned, prepared and presented lessons that catered for the needs of the whole ability range within the class
- Motivated pupils with enthusiastic, imaginative presentations
- Maintained discipline
- Prepared and marked work to facilitate positive pupil development
- Met requirements for the assessment and recording of pupils' development
- Provided feedback to parents and carers on a pupil's progress at parents' evenings and other meetings
- Coordinated activities and resources within a specific area of the curriculum, and supported colleagues in the delivery of this specialist area

- Worked with others to plan and coordinate lessons and activities
- Kept up to date with changes and developments in the structure of the curriculum.
- Organised and took part in school events, outings and activities which sometimes took place at weekends or in the evening

James Madison University, Harrisonburg, VA

1999 - 2001

Lecturer, Judaism 320

- Challenged thinking, fostered debate and developed the ability of students to engage in critical discourse and rational thinking
- Taught an Introduction to Judaism class to senior students
- Set, marked and assessed work and examinations and provided feedback to students
- Ensured that the teaching content and methods of delivery were in accordance with equal opportunities, and responded to issues relating to staff and student needs.

Guest Lecturer 1998-2003

James Madison University, Eastern Mennonite High School, Eastern Mennonite Seminary, Mary Baldwin College, Bridgewater College.

PHOTOGRAPHY

- Official photographer for Queens Park Rangers FC 1987 1991
- Edited photographs, did layout and captions for the club programme
- Provided majority of matchday action photographs for the club programme
- Covered reserve and youth team matches
- Provided behind-the-scenes and feature photography for publication
- Ensured that all pictures were appropriate, processed, catalogued and ready in time to meet deadlines

FREELANCE

- Photographer for the Jewish Herald International newspaper
- Covered music and theatre events for Syndication International
- Photographs for the Sun, the Independent, the Jewish Chronicle and various magazines and SI
 publications around the world.

EDUCATION

CELTA Certification, Hampstead School of English, London, UK	2017
DeLeT Program, Brandeis University, Waltham, MA	2007-2008
Hebrew Union College-Jewish Institute of Religion , New York, NY Rabbinic Ordination, Master of Arts in Hebrew Literature,	1991-1996
University of Nottingham , Nottingham, England Bachelor of Arts (Honours)	1983-1986
St Paul's Girls' School, London	1974-1981